

# MULLALOO HEIGHTS PRIMARY SCHOOL

An Independent Public School



## Annual Report 2014

**Our Vision:** At Mullaloo Heights Primary School, we take pride in creating a dynamic and safe learning community, inspired by family, partnerships and educational innovation striving for academic and civic excellence for all our students.

**Mullaloo Heights Primary School** opened in 1979. It is located about 25 kilometres north of Perth. The school comprises an administration block, ten teaching classrooms and specialist classrooms for ICT with 30 computers; a Library and specialist pre-primary and kindergarten facilities. Our BER funded covered assembly area includes: a Visual Arts/Science, Performing Arts, a commercial grade canteen, and a uniform shop operated by the P & C. Our school has an enclosed Environmental Garden, an aviary, chicken coop and class gardens.

The school is an accredited Waterwise, Crunch n Sip, Sunsmart, and Asthma Friendly School. A Physical Education Teacher, Music Teacher and Languages (French) Teacher provide lessons to all Pre-Primary to Year 7 classes (French is Years 2 – 7). There is also enthusiastic student participation in the school choir (Years 3 - 7) and the School of Instrumental Music (SIM) provides tuition in clarinet and flute (Years 6 and 7).

Mullaloo Heights Primary School focuses on student care and support, encouraging children to make positive choices. Outstanding behaviour is consistently acknowledged and publicly recognised through various individual awards and team rewards. This year's Student Councillors were a group of esteemed Year 6 and 7 students who were recognised for their leadership skills. A School Chaplain supports the school's Pastoral Care and Values programs.

### Student Enrolment

Student numbers started the year at 243 students and ended 2014 with 248 students.

### Student Attendance

Attendance rates at Mullaloo Heights Primary School has continued to be steady around 93%, remaining constantly just above the state mean. Contact with caregivers and parents in relation to non-attendance is a formalised and accountable process which includes appropriate interventions.

Extended absences are generally substantiated by long term illnesses or mother country visits.

### Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2012	94.1%	92.3%
2013	94.6%	92.6%
2014	93.3%	92.1%

### Student Destination

In 2014, 52 year 6 and 7 students graduated from Mullaloo Heights Primary School. The secondary school destinations of the students are as follows:

32	Ocean Reef Senior High School
8	Belridge Senior High School
2	Woodvale Senior High School
1	Kinross Community College
1	Willeton Senior High School
1	Margaret River Senior High School
7	Private secondary school

### Staff Profile

Mullaloo Heights Primary School has a stable and experienced teaching staff with over 85% of staff retained from 2013. All teaching staff meet the professional requirements to teach in Western Australian schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia. All staff undertook a minimum of five days of professional learning, meeting the requirements for 2014. Activities included: Australian Curriculum: Geography; I Tell It Narrative Structure; Australian Professional Standards for Teaching, curriculum moderation and analysing NAPLAN data.

In addition to the principal and deputy principal, there is one level three teacher, nine senior teachers and four level two teachers. There are twelve support staff, comprising a total staff of 28, including a School Chaplain who works two days a week.

During 2014, substantive principal, Kelvin Shem, remained in his acting position, with Peter Jakimowicz taking on the acting principal role at Mullaloo Heights Primary School.

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Deputy Principals	1	1.0	0
<b>Total Administration Staff</b>	<b>2</b>	<b>2.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	12	9.9	0
<b>Total Teaching Staff</b>	<b>13</b>	<b>10.9</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	4	1.6	0
Gardening / Maintenance	1	0.8	0
Other Non-Teaching Staff	7	3.2	0
<b>Total School Support Staff</b>	<b>12</b>	<b>5.6</b>	<b>0</b>
<b>Total</b>	<b>27</b>	<b>18.5</b>	<b>0</b>



### School Council

The council had a very productive year which resulted in a range of significant decisions that have had a positive impact on the school community. MHPS was successful in gaining Independent Public School status and will operate as one from 2015 onwards. Congratulations to our strong parent body and to our school council chair, Ms Vicki Rasmussen, for her commitment to IPS.

### Curriculum Implementation.

#### English

The Australian Curriculum: English was fully implemented and reported upon in 2014.

Whole school programs have been implemented to address what is seen as required to compliment the students' needs and improve the achievement of all students. Whilst there may be some areas identified as not performing well, thorough review of teaching practices, resourcing and other internal and external factors that contribute to the identification of these 'points of concern' can be identified and action taken to redress the concern.

Teachers are continuing to become skilled at working with others in making consistent judgements and report levelling and grading. There continues to be a greater understanding of using system and school data to improve teaching emphases and strategies including the monitoring and reflection of student performance.

Our school continued with the *Phonological Awareness* program, focusing on students in kindergarten to year 1 with a greater emphasis on specific spelling, punctuation and grammar and reading resources to address our targets of student achievement.

#### Recommendations (Literacy):

- Develop greater assessment literacy surrounding ALL data on student and school performance and use this effectively in teaching and learning programs, including the continuation of developing IEPs and GEPs.
- Development of whole school Literacy Plan and Literacy Blocks

### Parent Participation

Mullaloo Heights Primary School actively promotes and encourages parent participation and involvement in the school. The P & C Association has been energetic and vocal supporters of our school and have raised funds to provide extra resources through a Mothers' Day stall; a Fathers' Day stall; discos and our successful canteen:

- 15 ipads, Apple laptop, ipad trolley
- Chaplain's cooking expenditure
- Beautification of the Gull Block (synthetic lawn and limestone seating)
- Early childhood resources: construction materials, games and puzzles, storage containers.
- Library lexile books
- Environmental garden equipment
- Subsidise Musica Viva

## Mathematics

The Australian Curriculum: Mathematics was fully implemented and reported upon in 2014.

Staff consolidated their knowledge and understanding of the Nelson maths program as the agreed whole school resource used. This proved an effective strategy whilst assisting staff with the implementation of the Australian Curriculum.

*Recommendations:*

- Continue development of IEPs and GEPs
- Further develop teacher pedagogy to cater for student difference
- Development of whole school Numeracy Plan and Numeracy Blocks
- Refine whole-school mathematics resource text and resources to complement and support teacher and learning programs.

## Science

*Primary Connections* is the resource used to implement Science curriculum and the revised version is continuing to be used with an added emphasis on the more abstract questioning and evaluations. Science is based upon a model of inquiry learning. The Australian Curriculum: Science was fully implemented and reported upon in 2014.



## History

The Australian Curriculum: History was fully implemented and reported upon in 2014. Students enjoyed visits from *Tales of the Past* where stories were shared of what life 'used to be like'.

## Information and Technology

ALL classrooms have an *Interactive Whiteboard* which has added a significant aspect to student motivation, curriculum

access and teacher engagement in online activities and resources. Students use computers, printers and digital cameras as part of their learning program. There is a computer lab which houses approx. 30 computers, as well as computers in all classrooms. In 2014, our P&C bought 16 iPads which were used in our classes for a variety of activities.

## The Arts

Music plays an important part in our school program. The school choir performs in many public events that promote public schools and the significant aspect music education plays in our lives. In 2014, our choir participated at our ANZAC Service, assemblies and the WA Government Schools Music Society concert at the Crown Casino. School of Instrumental Music's program of tuition in flute and clarinet is offered to students in years 6 and 7. Students also have opportunities to participate in our talent assemblies and class items.

## Health and Physical Education and Daily Fitness

Students participated in regular sporting activities with our physical education teacher who teaches two days/week; plus regular daily fitness sessions. Students attended in-term swimming lessons held at Craigie Leisure Centre (PP – years 7); interschool winter sports competitions (netball A and B; and soccer: years 4 – 7); faction and interschool athletics carnivals; games skills and fitness activities.

At K-P level, teachers implement the *Fundamental Movement Skills* program.

*Crunch-n-Sip* was maintained in the school as an extremely positive contribution to the whole school health and well-being program. Research indicates that this fruit break stimulates the brain and encourages children to keep working at an optimum level.

## Languages – French

French is taught from years 3 – 7. A bright, print rich environment has been established to motivate students and develop independent learning. Students participate in regular competitions that promote Languages.

## Gifted and Talented Education

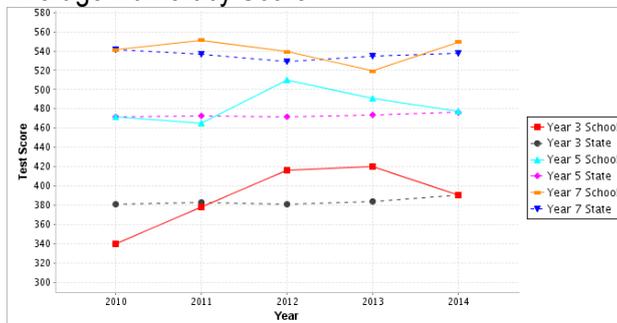
Mullaloo Heights Primary School is in its sixth year of operating a Gifted and Talented Education (GATE) program with students from Pre-primary to Year Seven, participating in activities that provided a range of diverse and curriculum rich activities, each with a specific focus on breadth and depth of student engagement. The curriculum enrichment teacher provides support for both staff and students in developing and providing opportunities for greater curriculum enrichment activities and learning to compliment classroom and school-based activities.

## Student Performance

### National Assessment Program – Literacy and Numeracy (NAPLAN).

In 2014, our Years 3, 5 and 7 students participated in NAPLAN which assesses students' learning in Numeracy, Writing, Reading, Spelling, Grammar and Punctuation. The following graphs provide a summary of the longitudinal NAPLAN data undertaken over the last five years.

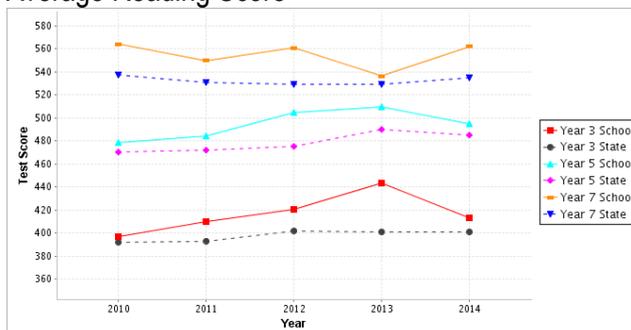
#### Average Numeracy Score



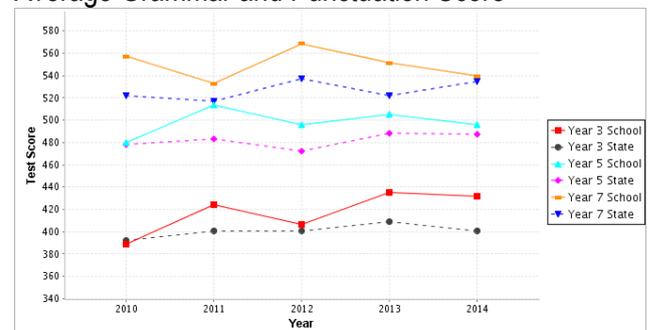
In the Numeracy graph, mathematical skills for years 3 and 5 compare favourably with the state average; with year 7 slightly above. The fluctuation of the graph lines can be attributed to some smaller than average cohorts being tested in different years.

In 2015, Numeracy Blocks will be introduced throughout the whole school. A whole school teaching approach will be introduced for teachers to plan for effective and connected practice within their classroom to contribute to returning to an upward trend..

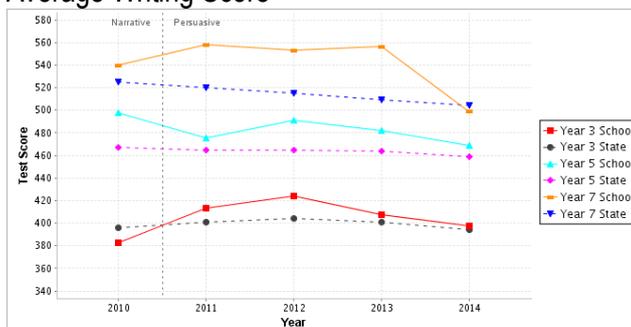
#### Average Reading Score



#### Average Grammar and Punctuation Score

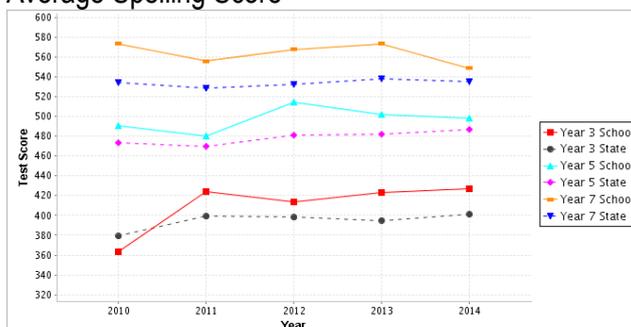


#### Average Writing Score



English graphs show our school performing favourably against the state average with particular strengths in reading and spelling scores. Areas for improvement are identified for planning purposes and will have particular focus in 2015. As with Numeracy, a whole school Literacy Block will be introduced in 2015, as will a whole school teaching approach for teachers to plan effectively and ensure a connected practice throughout the whole school in order to reverse the downward trend.

#### Average Spelling Score





## On-entry Assessment

Pre-primary students completed Literacy and Numeracy assessments at the beginning of 2014. Our students performed at an above average level when compared to the state average in all areas undertaken. Although PP students performed higher than average, writing was an identified focus area for the kindergarten students as MHPS results indicated that students were performing below expectation, although this was comparable with the state.

## Student Services

Our school's Student Services program continues to provide a well-structured support system for students. The team comprises the Deputy Principal and the School Psychologist.

### Value Adding

PEAC - Primary Extension and Challenge Program: Throughout the North Metro district, Primary Extension and Challenge Programme (PEAC) is offered to academically able students in years 5 – 7. 2014 saw this program continue with MHPS. Early Years Extension (EYE) was also offered to year one students who qualified through their on-entry results from PP. To facilitate the needs of the students at school, the *Curriculum Enrichment* teacher and program has continued and is an integral part of the whole-school enrichment focus. 2014's focus was on technology with students using the newly purchased iPads to make documentaries.

## STUDENTS WITH DISABILITIES

Students with disabilities may access additional support via applications submitted to the Schools Plus department within DET. Additional support enables the students to have greater access and participation in learning programs. Individual Education Programs are supported by the class teachers, Education Assistants and visiting teachers from Centre for Inclusive Schooling, Therapy Focus, Speech and Language team and other inter-agencies.

## SOCIAL AND EMOTIONAL DEVELOPMENT

Strive for self acceptance and respect of self; Strive for social and civic responsibility; Strive for environmental responsibility; Strive for courtesy and cooperation; and Strive for pursuit of knowledge are the values we work at achieving at MHPS. These values are highlighted at each Monday morning assembly, with a class taking responsibility for delivering the value throughout the school for the fortnight.

The promotion of positive and desirable behaviour has been supported across the school by:

- Class and team rewards through incentive systems.
- A School Values program supported at the assemblies and other open school events.
- Student Councillors elected by students through the preferential voting system that recognises leadership skills.
- Merit Awards at assemblies.
- AUSSIE of the Month awards – recognising outstanding behaviour in the playground.

- Instant rewards presented at assembly for classroom performance.

Students are encouraged to participate fully in all school activities and to reflect on their learning, their personal development and their behaviour from Kindergarten to Year 7. This provides a strong foundation for the achievement of potential, and for student self-image, enthusiasm and leadership to develop. High and enthusiastic levels of student participation indicate the sound directions that school programs are taking in leading students towards social and emotional fulfillment.

## STUDENT MANAGEMENT INFORMATION

Relatively few students come to the attention of either class teachers or administrators for serious breaches of school rules. Most incidents are minor and mainly occur in the playground at recess or lunchtime.

Our school uses a whole-school approach to behaviour management, implementing a *Restorative Practice* approach where the focus is looking at providing the awareness and necessary 'life-skills' for students to engage in a healthy and meaningful social context. Any conflict is dealt with in a manner that seeks to address, through all participants, an outcome that is agreeable by all and to implement strategies and practices that eliminate or at the very least, minimise further conflict situation. It is a meaningful approach to behaviour management that equips students with meaningful conflict resolution and inter-personal skills and strategies.



### Onsite Out of School Hours Care

A private operator provides before and after school care for students from several schools with the local area, but predominantly students from MHPS. This is a valued service much recognised and valued by the parents of our school community. Additionally, the income generated through a 'Deed of License' assists with resources and further depth and breadth to curriculum provision across the school, K-7.

### Host Site to other Department of Education Services.

Our school is 'host' school for several school psychologists and the SEND – School of Educational Needs - Disability. The staff within these teams have become an integral part of the team environment at Mullaloo Heights Primary School and as such there is a rich and valued sharing of resources and professional learning between all staff, which provides value adding to the school's educational environment.

### SUCSESSES, HIGHLIGHTS and LINKS WITH THE COMMUNITY

#### Chaplaincy Program

The school chaplaincy program commenced at MHPS in 2008. Mrs Bev Fruin is the current chaplain and attends two days a week. The chaplain is involved in many support functions across the school and is a positive pastoral care model in our school and the local community.

#### Student Council

Year 6 and 7 students were elected to carry out leadership positions across our school. Fourteen students participated in the council, led by our year 6/7 teacher: Mrs Murray. The students meet regularly for lunch time meetings to discuss activities that are carried out throughout the year, including: fundraising events, sports carnivals, and organising assemblies.

#### Year 6 & 7 Camp and Graduation

Our annual three day camp was held at Rottneest Island and was enjoyed by all of our students and staff. All graduating students were presented with graduation certificates, a graduation photo, a year book and a memento from the school.

#### ECU Student Teachers

ECU Student Teacher Program and Mullaloo Heights PS staff continued to host a number of Pre-Service Teachers from the ECU Joondalup K-7 Course. The ECU Pre-Service teachers have benefited from the mentoring of our highly experienced and dedicated staff and in return, the staff have been able to draw on the unique talents and skills of the Pre-Service Teachers. Many staff members have mentored students from 1st year through to 4th year including the K-7 Joondalup Course.

#### Periwinkle Planting

Students in years 1 and 3/4 worked with 'Friends of Periwinkle' and the City of Joondalup in an effort to rejuvenate the park.

### Interschool Spelling Bee

MHPS participated in the annual spelling bee with Ocean Reef and Poseidon PS. Each champion and runner up from years 3 – 7 represented our school at the competition. MHPS were the year 3 and 4 champions.

#### Incursions included:

- BUZZ Dance incursion
- Musica Viva
- Waterwise
- Tamala Park – recycling

### VISION FOR 2015 – 2017

1. Success for all students:
  - Develop and implement whole school practices and policies across the teaching, learning and assessment cycle;
  - implement a whole school approach to pedagogy through iStar framework for teachers;
  - develop a three year technology plan to include the use of iPads as a teaching tool; Cyber policy.
2. High quality teaching and leadership:
  - Develop and implement a classroom observation and feedback culture;
  - Ensure rigour in early childhood education through the implementation of the national Quality Standards (NQS) and the Early Years Learning Framework (EYLF);
  - Review, refine and provide support to ensure whole school behaviour management strategies are implemented in a consistent manner across the school K – 6;
3. Community Connection:
  - Develop a high functioning School Board;
  - Continue to foster positive and productive relationships with parents/carers;
  - Establish partnerships with local level 4 schools to facilitate teachers planning collaboratively and making consistent judgements.

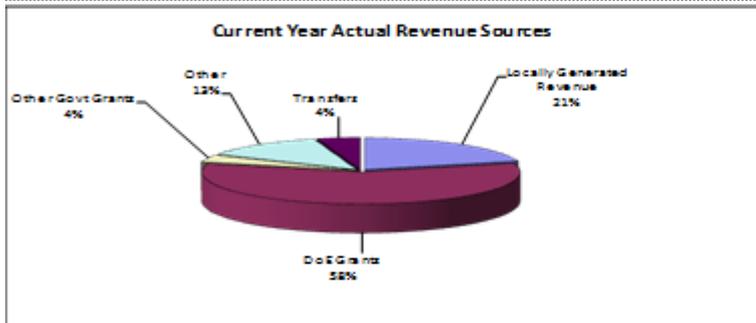
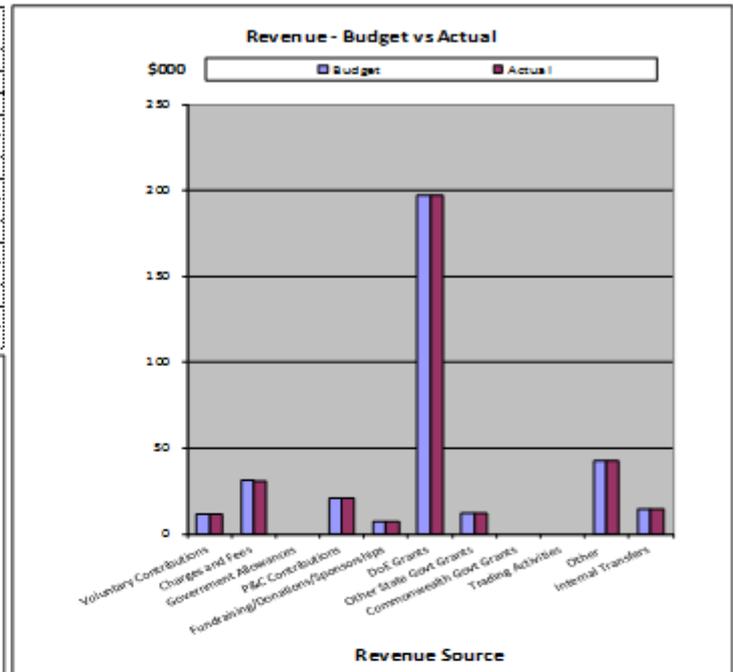


# Financial Report

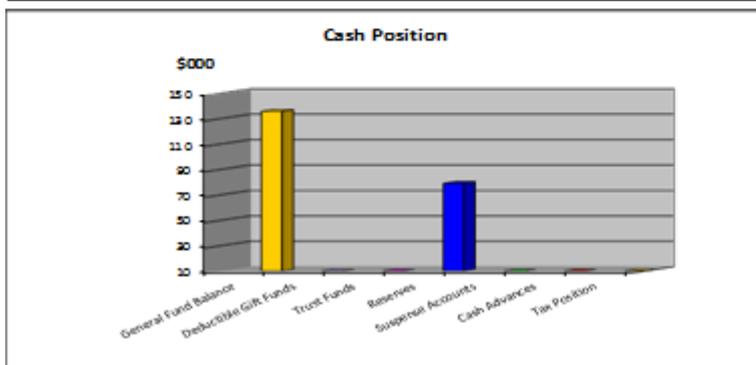
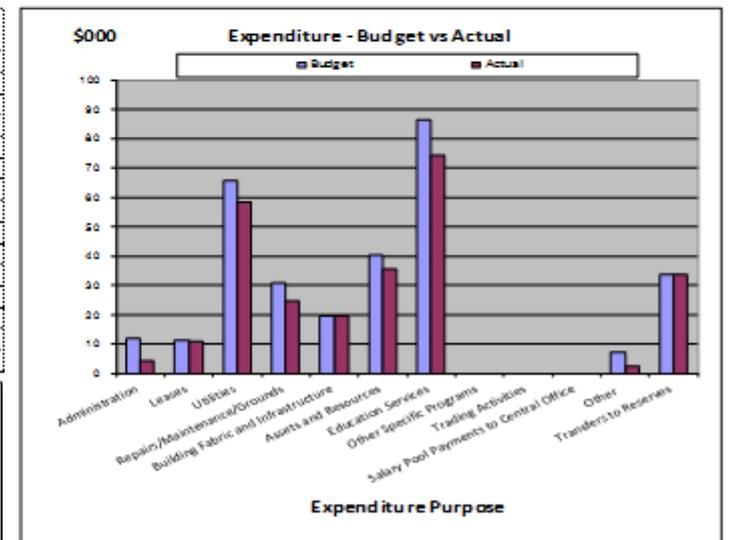
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## Mullaloo Heights Primary School Financial Summary as at 31 December 2014

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 11,405.00	\$ 11,219.40
2	Charges and Fees	\$ 31,488.00	\$ 30,648.77
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 20,891.00	\$ 20,891.25
5	Fundraising/Donations/Sponsorships	\$ 6,874.00	\$ 6,874.43
6	DoE Grants	\$ 197,253.00	\$ 197,252.99
7	Other State Govt Grants	\$ 12,384.00	\$ 12,384.28
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Other	\$ 42,799.00	\$ 42,801.11
11	Internal Transfers	\$ 14,716.00	\$ 14,716.00
	<b>Total</b>	<b>\$ 387,759.00</b>	<b>\$ 386,782.93</b>
	Opening Balance	\$ 61,943.00	\$ 61,943.54
	<b>Total Funds Available</b>	<b>\$ 399,702.00</b>	<b>\$ 398,726.37</b>



	Expenditure	Budget	Actual
1	Administration	\$ 11,750.00	\$ 4,054.50
2	Leases	\$ 11,000.00	\$ 10,635.92
3	Utilities	\$ 65,734.00	\$ 68,438.09
4	Repairs/Maintenance/Grounds	\$ 30,891.00	\$ 24,587.27
5	Building Fabric and Infrastructure	\$ 19,573.00	\$ 19,574.64
6	Assets and Resources	\$ 40,295.00	\$ 35,348.38
7	Education Services	\$ 88,264.00	\$ 74,461.96
8	Other Specific Programs	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ -	\$ -
11	Other	\$ 6,916.00	\$ 2,194.74
12	Transfers to Reserves	\$ 33,680.00	\$ 33,680.00
	<b>Total</b>	<b>\$ 305,785.00</b>	<b>\$ 263,036.70</b>



Cash Position as at:	
Bank Balance	\$ 213,535.80
Made up of:	\$ -
1: General Fund Balance	\$ 133,689.67
2: Debitable Gift Funds	\$ -
3: Trust Funds	\$ -
4: Reserves	\$ 79,059.28
5: Suspense Accounts	\$ 130.15
6: Cash Advances	\$ -
7: Tax Position	\$ 1,069.00
<b>Total Bank Balance</b>	<b>\$ 213,535.80</b>